

# COURSE SYLLABUS

## MFL 2213: INTERMEDIATE SPANISH I

**COURSE DESCRIPTION:** MFL 2213 students will continue to receive a balanced, four-skills approach of speaking, listening, reading, and writing, which emphasizes the use of language for oral communication without neglecting the other basic language skills. Students will develop more understanding of Spanish phonetics, more complex grammatical concepts, a broader knowledge of where Spanish is spoken, an advanced knowledge of elements of Spanish culture and be able to compare cultural and linguistic knowledge to other disciplines.

**RECOMMENDED TEXTBOOK:**

Textbook: Hersberger, Navey-Davis, Borrás A., *Plazas*, 2<sup>nd</sup> edition

Textbook: Pellettieri, Rolle-Rissetto, Anover. Borrás A., *Plazas Workbook/Lab Manual*, 2<sup>nd</sup> ed., 2005.

**UNIT OBJECTIVES:** Complete Unit Objectives will be distributed at the beginning of each unit of study.

**UNITS OF STUDY:**

- Communication
- Grammar
- Culture

**COURSE REQUIREMENT:** Students must pass the chapter tests (60% of their grade) with a score of 70 or above. They must pass vocabulary quizzes (20% of their grade) with a score of 70 or above. They must also complete homework and classwork assignments (20% of their grade).

**METHODS OF EVALUATION:** Students will be required to earn a D average or better in the course. Students will be evaluated by a major test following each chapter in the text. Assessment will be designed to determine whether student learning is accurate and thorough and should reflect the student's ability to understand, read, speak, and write the material studied. Other evaluation of student learning might include oral presentations and readings, oral or written quizzes, homework assignments, class work assignments, or collaborative activities. Students will take a comprehensive final exam.

**MFL DEPARTMENT GRADING SCALE:** Students in MFL courses will be graded according to the English/Modern Foreign Language Department grading scale.

- A 100-95
- B 94-85
- C 84-75
- D 74-70
- F 69 and below

**UNIT 1: COMMUNICATION**  
**MFL 2213: INTERMEDIATE SPANISH I**

**UNIT OBJECTIVE:** The student will communicate by reading, writing, speaking, and listening through a balanced emphasis on the four skills.

**PLAN OF EVALUATION:** The student will be evaluated on reading, writing, listening, and speaking skills through oral and written tests, in-class activities, and homework assignments.

**LEARNING OBJECTIVES:**

The student will

1. use vocabulary for talking about people's personality traits, parts of the body, medical examinations and conditions, places in a city, businesses, types of shops, the natural world, careers and professions, and interpersonal relationships
2. use the present, preterite, imperfect, future and present perfect tenses
3. use the subjunctive mood
4. give commands
5. use superlatives

**UNIT 2: GRAMMAR**  
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**UNIT OBJECTIVE:** The student will understand grammatical features of the language and be able to make linguistic comparisons to English.

**PLAN OF EVALUATION:** The student will be evaluated through written tests, homework assignments, classwork activities and through practice in oral communication.

**LEARNING OBJECTIVES:**

The student will

1. know and use preterite, future and present perfect tenses
2. know and use present subjunctive mood
3. know and use commands with tú, usted and ustedes
4. know and use differences in preterite and imperfect tenses
5. know and use superlatives
6. know and use *hace* and the present tense to express how long something has been going on
7. know and use infinitives to express *upon* and as the noun subject of a sentence

**UNIT 3: CULTURE**  
**MFL 2213: INTERMEDIATE SPANISH I**

**UNIT OBJECTIVE:** The student will have a general knowledge of where Spanish is spoken, understand some common elements of Spanish culture, and be able to compare these to his/her culture.

**PLAN OF EVALUATION:** The student will be evaluated through discussions and/or written tests and homework assignments.

**LEARNING OBJECTIVES:**

The student will

1. identify a number of Puerto Rican musicians, artists and literary figures
2. have a general knowledge of Mexican geography, history and traditions
3. have a general knowledge of the Cuban/American community