

**COURSE SYLLABUS**  
**MFL 1123: ELEMENTARY FRENCH II**

**COURSE DESCRIPTION:** MFL 1123 students will continue to address communication and grammar skills by listening, reading, and writing questions and statements about themselves. Students will have more of a developed understanding of French phonetics, more complex grammatical concepts, a broader knowledge of where French is spoken, an advanced knowledge of elements of French culture and be able to compare cultural and linguistic knowledge to other disciplines.

**RECOMMENDED TEXTBOOK:**

Textbook: Valette, *Contacts: Langue et Culture Francaise*, 7<sup>th</sup> ed.

Workbook: Valette, *Contacts: Langue et Culture Francaise Cah D' Exer*, 7<sup>th</sup> ed.

**UNIT OBJECTIVES:** Complete unit objectives will be distributed to students.

**UNITS OF STUDY:**

- Communication
- Grammar
- Cultures

**COURSE REQUIREMENTS:**

The students will

1. use simple sentences to communicate through speaking, listening, reading, and writing by asking questions and making statements about themselves and others including the following;; greetings, introductions, directions, preferences, activities, identifying objects, and telling time
2. have basic understanding of the French phonetics and simple grammatical concepts
3. have general knowledge of where French is spoken, understand some elements of French culture and be able to compare these to their own, and be able to compare cultural and linguistic knowledge to other disciplines

**PLAN OF EVALUATION:** Students will be required to earn a D average or better in the course. Students will be evaluated on reading, writing, and listening skills through oral and written tests and through practice in communication. Students will be evaluated on their general knowledge of French speaking cultures through discussions and/or writing and demonstrations. Students will take a comprehensive final exam.

**MFL DEPARTMENT GRADING SCALE:** Students in MFL courses will be graded according to the English/Modern Foreign Language Department grading scale.

- A 100-95
- B 94-85
- C 84-75
- D 74-70
- F 69 and below

**UNIT 1: COMMUNICATION**  
**MFL 1123: ELEMENTARY FRENCH II**

**UNIT OBJECTIVE:** The student will communicate by reading, writing, speaking, and listening through a balanced emphasis on the four skills.

**PLAN OF EVALUATION:** The student will be evaluated on reading, writing, and listening skills through oral and written tests. The student will be evaluated on speaking skills through oral tests.

**LEARNING OBJECTIVES:**

The student will

1. refine pronunciation
2. expand listening comprehension, including the use of complex sentences as well as simple and compound
3. gain increasing confidence and facility in spoken French through primarily simple sentences; where possible, attempt compound and complex sentences
4. write simple, compound, and complex sentences
5. read texts using a variety of sentence structures
6. express an expanding vocabulary, including such items as rooms of the house, weather, seasons, hunger, food, and age
7. make comparisons
8. use idioms
9. give commands
10. express time in the present, immediate future, and past (*passé composé and imparfait*)

**UNIT 2: GRAMMAR**  
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**UNIT OBJECTIVE:** The student will understand grammatical features of the language and be able to make linguistic comparisons to English.

**PLAN OF EVALUATION:** The student will be evaluated through written tests and through practice in oral communication.

**UNIT OBJECTIVES:**

The student will know and/or use the following grammatical features in sentence:

1. present tense of regular verbs (-ir,-re)
2. some irregular verbs, such as *faire, pouvoir, vouloir*
3. comparisons
4. past, imperfect, and pluperfect tenses (*passee compose* with *avoir* and *etre*; *imparfait*; *plus-que-parfait*)
5. imperative
6. direct and indirect objects as pronouns in the present tense and past, affirmatively and negatively

**UNIT 3: CULTURES**  
**MFL 1123: ELEMENTARY FRENCH II**

**UNIT OBJECTIVE:** The student will have general knowledge of where French is spoken, understand some common elements of French culture, and be able to compare these to their culture.

**PLAN OF EVALUATION:** The student will be evaluated through discussions and/or writing and demonstrations.

**UNIT OBJECTIVES:**

The student will

1. demonstrate politeness
  2. use appropriate levels of formality or informality (*tu/vous*)
  3. identify regions of France and some characteristics
  4. identify some characteristics of French culture
  5. make comparisons of other cultures to the student's own culture
- connect knowledge of history, culture, and geography to other discipline