

COURSE SYLLABUS
MFL 1113: ELEMENTARY FRENCH I

COURSE DESCRIPTION: MFL 1113 students will address communication and grammar skills by listening, reading, and writing questions and statements about themselves. Students will have a basic understanding of French phonetics, simple grammatical concepts, a general knowledge of where French is spoken, an understanding of some elements of French culture and be able to compare cultural and linguistic knowledge to other disciplines.

RECOMMENDED TEXTBOOK:

Textbook: Valette, *Contacts: Langue et Culture Francaise*, 7th ed.

Workbook: Valette, *Contacts: Langue et Culture Francaise Cah D' Exer*, 7th ed.

UNIT OBJECTIVES: Complete unit objectives will be distributed to students.

UNITS OF STUDY:

- Communication
- Grammar
- Cultures

COURSE REQUIREMENTS:

The student will

1. use simple sentences to communicate through speaking, listening, reading, and writing by asking questions and making statements about themselves and others including the following: greetings, introductions, directions, preferences, activities, identifying objects, and telling time
2. have basic understanding of French phonetics and simple grammatical concepts
3. have general knowledge of where French is spoken, understand some elements of French culture and be able to compare these to their own, and be able to compare cultural and linguistic knowledge to other disciplines

PLAN OF EVALUATION: Students will be required to earn a D average or better in the course. Students will be evaluated on reading, writing, and listening skills through oral and written tests and through practice in communication. Students will be evaluated on their general knowledge of French speaking cultures through discussions and/or writing and demonstrations. Students will take a comprehensive final exam.

MFL DEPARTMENT GRADING SCALE: Students in MFL courses will be graded according to the English/Modern Foreign Language Department grading scale.

- A 100-95
- B 94-85
- C 84-75
- D 74-70
- F 69 and below

UNIT 1: COMMUNICATION
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UNIT OBJECTIVE: The student will communicate by reading, writing, speaking, and listening through a balanced emphasis on the four skills.

PLAN OF EVALUATION: The student will be evaluated on reading, writing, and listening skills through oral and written tests. The student will be evaluated on speaking skills through oral tests.

LEARNING OBJECTIVES:

The student will

1. make salutations and introductions
2. ask and tell time
3. count through the thousands
4. express and tell conditions of well-being, nationality, and personality
5. express preferences for objects and activities as well as express adverbial conditions of frequency or quality
6. ask questions and respond affirmatively or negatively
7. ask questions of information, using for example who, what, when, where and why
8. express an expanding vocabulary, including such items as people, objects, hobbies, directions, proximity, expenses, family, clothing, weather, and age
9. make comparisons
10. give commands

UNIT 2: GRAMMAR
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UNIT OBJECTIVE: The student will understand grammatical features of the language and be able to make linguistic comparisons to English.

PLAN OF EVALUATION: The student will be evaluated through written tests and through practice in oral communication.

UNIT OBJECTIVES:

The student will

The student will know and/or use the following grammatical features in sentence:

1. sound/symbol relationships of the letters
2. pronunciation of mute and pronounced consonants and vowels, the pronunciation of accented letters, and elision
3. gender of nouns, pronouns, and adjectives
4. negation
5. formation of questions
6. present tense of regular verbs (-er, -ir, -re) and some irregular verbs such as etre, avoir, and aller
7. the definite and indefinite articles
8. the singular and plural of nouns, pronouns, and adjectives
9. position of adjectives
10. possessive adjective pronouns
11. interrogative and demonstrative adjectives
12. comparisons
13. comparative
14. past tense using avoir and et

UNIT 3: CULTURES
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UNIT OBJECTIVE: The students will have general knowledge of where French is spoken, understand some common elements of French culture, and be able to compare these to their culture.

PLAN OF EVALUATION: The student will be evaluated through discussions and/or writing and demonstrations.

UNIT OBJECTIVES:

The student will

1. demonstrate politeness
2. use appropriate levels of formality or informality (tu/vous)
3. identify countries that speak French as the native, official language, or as the language of importance
4. identify some characteristics of French culture
5. make comparisons of other cultures to the student's own culture
6. connect knowledge of history, culture, and geography to other disciplines studied